

World History AP Socratic Seminar

INNER CIRCLE

- Serves as the panel for student-generated questions
- Should take some notes (write down questions you want to ask—or you will forget them)
- Each member **MUST** provide at least two quality questions and two quality responses
- No moderator, no raised hands—just listen and “jump in”
- Be courteous—don’t consistently talk over others.
- Choose a specific person to ask a question of
- No “yes” or “no” questions
- No interaction with the Outer Circle

OUTER CIRCLE

- Listen and take quality notes which will be turned in for a grade (write down opinions supported by **FACTS**)
- When you go into the **INNER CIRCLE** you will take up where they left off.
- If the **INNER CIRCLE** missed an important point you should bring it back up.

Directions: Create a series of questions and answers to use during the seminar.

1. Facts & Condition Questions: (e.g. Define the term..., Who was..., Give examples..., etc.)

a. Question: _____

Answer: _____

b. Question: _____

Answer: _____

2. Application: (e.g. Judge the effects of..., cause and effect, etc.)

a. Question: _____

Answer: _____

b. Question: _____

Answer: _____

3. Analysis: (e.g. What was the role of..., How or why did this lead to..., etc.)

a. Question: _____

Answer: _____

b. Question: _____

Answer: _____

4. Evaluation: (e.g. What was most important..., Compare..., Judge..., etc.)

a. Question: _____

Answer: _____

b. Question: _____

Answer: _____
